



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PES' MODERN INSTITUTE OF BUSINESS MANAGEMENT
Name of the head of the Institution	Dr Vijayalakshmi Srinivas
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09011669393
Mobile no.	9637952439
Registered Email	mibm.naac@gmail.com
Alternate Email	os.mibm@gmail.com
Address	1186, Shivajinagar, Off J M Road, Pune 411005
City/Town	Pune
State/UT	Maharashtra
Pincode	411005

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Nivedita G Ekbote
Phone no/Alternate Phone no.	09922752157
Mobile no.	8237084546
Registered Email	mibm.naac@gmail.com
Alternate Email	niveditae@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mibmpune.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mibmpune.com/Student-Academic-Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.98	2019	11-Dec-2019	12-Dec-2024

6. Date of Establishment of IQAC	19-Aug-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Employability Enhancement Programme	09-Sep-2019 4	170

Orphanage Visit (Sofosh) and Food Donation	18-Oct-2019 4	25
Research Project Competition (Avishakar)	25-Sep-2019 5	5
Teacher	13-Jun-2019 8	15
Induction Programme for students	18-Sep-2019 8	180
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthened the initiatives of Career Guidance and Placement Cell Community Outreach Program and Institutional Social Responsibility Research Project Competition (Avishakar) Teacher's Orientation and syllabus revision meeting for Marketing and Finance Specialization Induction Programme for students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Community Outreach Program and Institutional Social Responsibility	Through the Traffic awareness programme students improved their general awareness about the importance of following the traffic rules, road rules, avoiding excessive speeds and can significantly reduce the risk of a traffic accidents. Sensitize the need of donating blood, instill the feeling of helping others, and motivate all students to take a pledge to donate blood, value of blood donation. Visiting Orphanage students sensitized towards community and develop values like sharing and caring.
Strengthen Alumnae Network	Modern Institute of Business Management have lot of effort to maintain and enhance the affinity of pass out students towards the institution. The alumni meet 'Confluence' Conducted on - and also looking at diversity of alumni their contribution sought in terms of guest lectures, assistance in final placement of students and providing internship to the current batch students
Employability Enhancement Programme	Employability enhancement programme was conducted from 9th September to 21st September 2019. The programme focused on computer related skills. The outcome of this programme was students acquired and enhance their knowledge related to MS office- word, Excel and PowerPoint. Students also gain familiarity with how differently the use of computer related skills were adopted.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	18-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	11-Dec-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
Date of Submission	17-Dec-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

PES'Modern Institute of Business Management is permanently affiliated to the Savitribai Phule Pune University (SPPU). The Institute follows the syllabus designed by the Board of studies of Management faculty of the Savitribai Phule Pune University. We are strictly adhered to syllabus imposed on us by the SPPU. Academic Plan and Academic Calendar are prepared at the beginning of the year. Academic plan is prepared by keeping in mind vision and mission of the institute. Faculty members of the Institute always ensures that there is 100% syllabus completion. At MIBM, Director of the Institute distributes curriculum with course allocation and work sheets amongst the faculty members. Courses allocation sheets along with the worksheets are circulated amongst the faculty members. Faculties can choose their courses as per their area of interest. In academic planning class coordinators for all the divisions and specializations are appointed. As soon as class coordinators receive the sheets, timetable for the semester is prepared. Faculty members help students to understand curriculum designed by the SPPU for the same presentation of syllabus is presented by the class coordinators. At the beginning of the new academic year 3 to 4 days induction program is planned for students. In which different sessions are arranged for students to motivate the students. Institute also helps the student to select their specialization for making selection of specialization process easier institute arranges 'Specialization Lecture Series'. Institute issues guidelines for SIP and Dissertation Program. These guideline sheets help the guides to keep track of progress of students. Institute always believes in with the planning there is a need of controlling for this belief weekly Reports are maintained by the class coordinators. In a weekly Report record is prepared with number of sessions conducted by faculty members along with their signatures are maintained. MIBM focuses on holistic development of the students. For overall grooming of the students high preferences will be given to the innovative and logical techniques, high preferences will be given to the implementation of ICT. With the ICT faculty members try to provide current knowledge of the subjects. Apart from syllabus different certification course has been implemented since 2014. These courses are related to their specialization. Institute also organizes and conducts programmes under training and placement cells, for improving employability Certification course in employability enhancement has been introduced. Institute collects feedback from various stakeholders in structured manner. The feedback and suggestions taken seriously and actions are taking place accordingly. Students feedback are taken twice in the year through Google forms. Concurrent evaluations for each and every individual student are implemented and it is displayed on the notice board. MIBM has its own stakeholder's feedback policy and the inputs given by them summarized and implemented as per the requirement. by the students and social activities with the help of the same students receive the entire educational experiences. Apart from this

extracurricular activities like Management fest (Managalya), Entrepreneurial activities (ED Cell), Annual Gathering (Darpan), Inter college dance competition (Kala Darpan) organized. Institute ensures successful and effective curriculum delivery through ? Academic Monitoring committee meetings ? IQAC Meetings ? Preparation of Academic Calendar ? Preparation of Timetables ? Weekly Report System ? Student Feedback system

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate in Employability Enhancement	-	01/08/2019	15	yes	yes
Certificate in Digital Marketing	-	10/10/2019	15	yes	yes
Certificate in HR training	-	10/10/2019	15	yes	yes
Certificate in Finance Training	-	10/10/2019	15	Yes	yes
Certificate in Soft skills	-	22/07/2019	20	Yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Marketing	01/07/2019
MBA	Finance	01/07/2019
MBA	Human Resource Management	01/07/2019
MBA	Operations and Supply chain Management	01/07/2019
MBA	Rural and Agri Business	01/07/2019
MBA	Travels and Tourism	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing Management	01/07/2019
MBA	Financial Management	01/07/2019

MBA	Human Resources Management	01/07/2019
MBA	Operations and Supply Chain Management	01/07/2019
MBA	Business Analytics	01/07/2019
MBA	Rural & Agri Business Management (Minor Only)	01/07/2019
MBA	Travel & Tourism Management (Minor Only)	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	356	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Development	15/07/2019	179
Enterprise Analysis and Desk Research	22/07/2019	179
Verbal Communication Lab	29/07/2019	179
MS Excel and Advance Excel lab	05/08/2019	179
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Summer Internship Programme	171
MBA	Dissertation	175
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Modern Institute of Business Management collects feedback from all the stakeholders in order to improve quality of effective curriculum delivery. MIBM

emphasis on 360 degree feedback and tries to cover Institute has the student centric approach because of the same it is utilizing the overall performance in terms of curriculum delivery ? Employers Feedback ? Alumni Feedback ? Parents Feedback ? Teachers Feedback ? Students Feedback The Institute has a well organised feedback system which helps to analyze the quality of teaching and learning Under the leadership of the Coordinator and Director faculty members plan their academic and administrative activities.MIBM has the policy to collect students feedback on the curriculum implemented by the SPPU at the end of the year. A standard feedback questionnaire designed for students ,Alumni members based on metrics like practical approach of curriculum ,performance of each faculty member,office staff ,library services ,canteen facilities,educational resources ,infrastructure of the Institute.Every year different programs are arranged on campus for the development of students like induction program,Guest sessions,seminars,industrial visits ,Rejoice,Cultural Program etc how these activities improves the skills of the students it is covered in feedback. These feedbacks also gave a platform to parents to throw their opinions, suggestions and comments for the well-being of the Institute from curriculum point of view. Employers are the one of the important stakeholders of the Institute, Due to the same employers feedback is also important from the institute point of view.All the comments All the comments written by the stakeholders in the feedback forms are communicated to the respective coordinators along with their feedback levels to know the strengths and weaknesses .Institute collects the feedback through online mode. Institute is always welcome for open feedbacks from all the stakeholders throughout the year . Students can also give feedback on facilities in the institute through the suggestion box available near to the classrooms. Every stakeholders feedback is taken very seriously and actions are taking accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing, Finance, Human Resources, Operations , Business Aalyticsn	360	360	356

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	356	0	18	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	327	11	11	16
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System: MIBM Has a mentoring system where the faculty members are assigned mentees (students) . MIBM has many students who come from a vernacular background. Such students need counselling /mentoring as they have aspirations to have better career on the other hand. Mentor plays a vital role To take care of students, counseling of the students is done at an individual faculty level, MIBM has a Mentoring system, wherein Faculty Mentor interacts with his / her Mentees at regular intervals and keeps record of their academic and personal updates. A group of students is allocated to each faculty mentor. Mentoring meetings are conducted at a regular intervals and Academic performance of the students, extra-curricular as well as co-curricular performance of the students is monitored by the mentor. Additionally, social, , academic problems of mentees are also addressed through mentoring. The mentor also prepares the mentees for placements either or entrepreneurship. Our placement and training department conducts the training on soft skills development but mentor takes care of the hard skills or domain related skills. This is how, we at MIBM care for our students and develop them to take the professional challenges of life through mentoring system

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
356	18	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.Dr.Nivedita Ekbote	Associate Professor	Zee sanman Purskar
2019	Prof.Dr.Nivedita Ekbote	Associate Professor	Lokmat Purskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	I AND IIII	30/12/2019	31/12/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The introduction of the Choice Based Credit System (CBCS) pattern in the year 2013 by affiliating University, gave MIBM an opportunity to bring about reforms in Continuous Internal Evaluation (CIE). Gradually, over a period of time MIBM introduced following methodologies for CIE: 1. Group presentations Assignments: To bring about and build qualities like team work, leadership etc. 2. Case Studies: To develop problem solving and analytical skills, case studies are used. 3. Role Plays: It helps in experiential learning. 4. Online Practice Tests : On every Core course, after completion of a particular Unit, an online Practice Test is conducted. This Online Practice Test comprises of MCQs related to the Unit that has just been taught. Certain course Faculty members also use classroom assignments as a part of CIE to evaluate the understanding on the subject matter among the students. In elective course MS Excel Advanced Excel Lab (Course Code 109), students are taught various excel formulae and computation skills in the Institute's computer lab. To ensure understanding, the Excel course teacher, gives practical assignment to the students which are to be solved by them during the session itself in the computer lab. The course teacher is able to evaluate their performance and understanding based on their assignment solving skills. In addition, case studies are used as an effective medium to link theory with practice. For core courses, the CIE ends with the semester end exam conducted by the Institute on the same lines as the exam conducted by SPPU. Summer Internship Project (SIP) evaluation, it takes place at multiple levels, initially the students have to face a viva conducted by faculty of another institute / industry expert. This also prepares the student to perform effectively in the viva conducted by SPPU. For elective courses too, MIBM has reformed by moving away from the traditional pattern of conducting semester end exams to the CIE. There are various assignments given from time to time and evaluation is done on the same.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of every semester, a detailed academic calendar is prepared for the same. The academic calendar is prepared keeping in mind the admission procedure prescribed by Directorate of Technical Education (DTE, Maharashtra), as course delivery and related inputs The institute has to commence the activities only after 1 the completion of all Centralised Admission Process rounds of the DTE . With respect to the academic calendar for the second year - it is aligned with SPPU's academic calendar (for the MBA programme) in order to adhere to the guidelines with respect to semester commencement and completion and to make necessary provision for various examinations (online as well as theory). With respect to curricular aspects each course faculty before the commencement of the course delivery prepares a plan. All Continuous Internal Evaluation measures like Online Practice Tests (OPT), assignments, role plays and case studies etc are scheduled in the teaching plan on the basis of syllabus completion of the related topic. The students have prior intimation of the academic activities and evaluation activities for a particular session and participate and appear for the same with necessary preparation.. Hence, regularly a review of the planned activities is conducted by the respective faculty and necessary corrective actions like scheduling of extra lectures, additional inputs, remedial classes etc. is done in order to conduct further activities as per the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mibmpune.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Marketing, Finance, HR, Business Analytics, Operations	171	166	97.07

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mibmpune.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Women Achievers	Prof.Dr.Nivedita Ekbote	Lokmat	23/12/2020	Kartutva Mahilancha sanman

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MIBM Research Center	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	3	Nil
International	MBA	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Short-Run Performance of SME IPOs in Indian Capital Market.	Dr.Rajesh Raut	International Journal of Future Generation Communication and Networking (Web of Science, UGC Group II - Journal)	2019	1	2019-20	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Short-Run Performance of SME IPOs in Indian Capital Market.	Dr.Rajesh Raut	International Journal of Future Generation Communication and Networking	2019	2019	1	Progressive Education Society, Modern Institute of Business M

(Web of Science, UGC Group II - Journal)

anagement, Shivajinagar, Pune

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guest Session on cyber crime /POSCO	MIBM	2	137
TRAFFIC AWARENESS	MIBM	2	52
Visit to special privileged school	MIBM	1	25
visit to orphanage	MIBM	2	15
BLOOD DONATION CAMP	MIBM	1	32

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
blood donation drive	Certificate of honor	State Blood Transfusion council	55

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	MIBM	rejoice joy of giving	1	32
visit to orphanage	MIBM	rejoice joy of giving	2	15
Visit to special privileged school	MIBM	rejoice joy of giving	1	25

traffic awareness	MIBM	rejoice joy of giving	2	52
Guest session on cyber crime	MIBM	Guest SEssion	2	137
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
research work in association with IIM Ahmedabad	02	-	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Full Time	Internship	Summer Internship Programme	01/05/2019	01/09/2019	171
One Time Permission for Industry Visit	Industrial Visit	Kalyani Maxion Wheels Pvt Ltd, Pune	19/09/2019	19/09/2019	150
Part Time	Student Research	Avishkar C ompetition, Savitribai Phule Pune University, Pune	01/09/2019	01/09/2019	1
One Time Permission for Research Permission	Student Research	Paridnya The MIBM Research Journal	27/09/2019	27/09/2019	150
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Blue Horizon	07/09/2020	Employability Enhancement Program - Guest Sessions	153
Pace Career Academy (PCA)	12/08/2021	Guest Lectures, Workshops/ Seminars	150

		/Conferences, Summer Internship, Placements, Training Program	
Exertion HR Solutions Private Limited	12/08/2021	Guest Lectures, Workshops/ Seminars /Conferences, Summer Internship, Placements, Training Program	150
Modern Arts, Science Commerce	18/07/2019	Shared Resources	150
Classomatrix Pvt. Ltd.	01/06/2019	Guest Lectures, Training Program	150
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11535100	760000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.7.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	3244	1073142	667	337827	3911	1410969
e-Books	4094	13570	0	0	4094	13570
Journals	36	79703	43	116968	79	196671
e-Journals	12308	66198	0	0	12308	66198
Digital	3	379066	0	Nil	3	379066

Database						
CD & Video	319	0	Null	Null	319	0
Library Automation	0	56935	Null	16815	0	73750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Ashish Mohture	Concepts and principles in Management	You tube	01/03/2020
Dr Nivedita Ekbote	Various principles of management	karmayogi by Avani facebook page	01/04/2020
Prof. Sampada joshi	Execl	You Tube	25/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	160	91	1	0	10	14	25	80	20
Added	0	0	0	0	0	0	0	0	0
Total	160	91	1	0	10	14	25	80	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6098000	6282100	11302100	5375000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Modern Institute of Business Management has established procedures for maintaining and utilizing the support facilities . The Institute's developmental requirements are identified by IQAC Committee , the need for annual maintenance of Physical Infrastructure and estimation therein is sought as Budget allocation . AMC's are appointed for annual maintenance of IT Infrastructure , CCTV's Elevator , Cleaning of water Tanks , Cleaning of Campus etc. The utilization of the classrooms are notified through the official time-table which is displayed on the notice board and is circulated on the students also through official WhatsApp Groups. Board Rooms are regularly used for staff meetings . The Seminar halls are used to the optimum level for conducting guest lectures by industry experts , National Seminars , State Level Seminars Cultural Programmes and Competitions . Registers are maintained keeping track of utilization of Computer Labs , Research Labs. Students and Researchers are being given prime importance to safety and security measure while working . A log book for every specialized equipment is maintained . The Institutions upgrades its softwares infrastructures from time to time . The Institute ensures every student is able to avail the IT infrastructure facility provided . The rules regulations of the usage of computer Labs is displayed in the labs . Whenever any new software, computer related equipments or database are purchased the it is ensured all faculty memberstechnical assistants are properly trained by the company technicians . Work Instructions , SOP's of every electronic facility is displayed . Library Committee conducts meetings from time to time to understand the requirements of the library . Every Semester faculty members fill the requisition form for any new books requirements. Accordingly the IQAC team allocates the budget for the same and the books are then purchased . Library has displayed its rules regulations for the usage of Library its resources at various places in the library . Every student has an access to online journals , magazines through Digital library. Every year Inter-Institute Sports Competitions like Cricket Volleyball , Badminton, Football , Athletics are organized wherein there is a proper utilization of the Sports facilities . The Institute has sophisticated Computer Labs with Air Conditioning facility with stabilized electric supply , online UPS system is provided . The entire building has stabilized electric supply 24hrs power backup from two Kirloskar Genset of 200kva , 62.5 kva (50Hz). Fire extinguishers are provided at multiple locations in the Institute . There is 24hrs drinking water supply of Municipal Corporation in the campus . Besides there is bore water available for usage purpose . There is also Water Treatment plant installed for treating Sewage water . There is covered parking which is spacious, allocated for two wheeler four wheeler parking for staff students . Telecom Facilities : Telecom facilities are available within the Institute for internal communication . Banking , ATM Centre Post office is located nearby campus . Institute has a well equipped Gymnasium

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0

b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	01/08/2019	170	Abhanti consultancy services
Employability enhancement programme	09/09/2019	135	AAA research one financial consultant pvt ltd
Yoga workshop	24/06/2019	120	Heartfulness and the Art of Living
Session on Stress Management	05/10/2019	120	Mr.Sahnatanu Jorwekar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance choosing career in finance as specialisation	0	80	0	0
2019	Guidance on Choosing career in Marketing as Specialisation	0	131	0	0
2019	Guidance on choosing Human Resource Management as specialisation	0	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Kantar Huntsmen Baron Markets Markets Jaro Education Reval Analytics Pvt. Ltd. Flex Data Bridge Market Research Co. CakeSoft Technologies Shoppers Stop State Street HCL S P Global Metro Global Business Services Pvt. Ltd. Absolute Reports Pvt. L	373	56	Amber Internet Solutions CCRT Laboratories FIS Solutions (India) Pvt. Ltd Zolostays Property Solutions Pvt. Ltd Vedaaz Organics Pvt. Ltd Future Generali India Insurance Co Ltd	6	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Institute offering Post graduate programme	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
as per details provided	Nil	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is an active involvement of students through representation in various academic administrative bodies/committees of the institution like Cultural Event Committee, VISHAKHA / Women Redressal Committee, Anti Ragging Committee, Internal Complaints Committee, Annual Management Fest Committee. Students representation in various committees makes fast communication of information, also Institute receives valuable inputs from students so that students relevant expectations are satisfied. It impacts positively on decision making process. It helps to understand students perspectives which enables to inculcate leadership and problem solving skills among students. Each of these committees comprises of representatives from teaching non-teaching staff members plus students who together conduct meetings at regular basis. At the entry level of students ie at Induction Program only all these committees are introduced to students and about their working pattern. Specially in case of Women Redressal Committee and Anti Ragging Committee awareness is created amongst students about legal actions against misbehavior of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

PES's Modern Institute of Business Management, Pune has registered Alumni Association namely "Confluence" which is registered under (Name of the body). The main objective of the alumni association are The main Objectives of Alumni Association of PES's Modern Institute of Business Management are, • To establish a mutually beneficial relationship and strong bonding between MIBM and its alumni through "Confluence" Meet. • To help Alumni Connect with the Institute and the students through various seminars, conferences and social activities and other academic programs. • To involve alumni in the process of recruiting mentoring, modeling, and guest teaching career planning of students. • To improve the quality of teaching and learning at MIBM by continuously staying touch with practical world through alumni. • To help the faculties and doctoral students of MIBM to get face-to-face access to the leading practitioners and thinkers from Industrial background through structured learning with valuable professional networking. Alumni contribution during the year 2019-20 was Rs. 1,84,000 and the total contribution upto now is Rs. 7,01,500. . The Structure of Alumni Association for the Year 2019-20 is as follows: Post on General Body Name of the Current Position Holder President Prof. Bhagyashree Pande Vice - President Mr. Rohan Jain Sectary Prof. Dr.

Vijayalakshmi Srinivas Treasurer Mr. Nilesh Kachi Ex-Officio Member Prof. Dr. Nivedita Ekbote Member / Trustee Prof. Rohit Alandikar, Ms. Rucha Khire, Mr. Aditya Deshpande, Mr. Aniket Jagtap Once in a year meeting for Alumni Association and Alumni Students are conducted every year. For the year 2019-20 meeting for Alumni Association and General Alumni meet for passed out students was conducted on 28th Sept 2019. The financial transactions related Alumni Association and General Annual Alumni Meet are carried out through a Saving Account maintained at Bank of Maharashtra, Modern College Road Branch, Pune.

5.4.2 – No. of enrolled Alumni:

167

5.4.3 – Alumni contribution during the year (in Rupees) :

184000

5.4.4 – Meetings/activities organized by Alumni Association :

• Annual Meetings of Alumni Association to discuss about various academic and non-academic activities conducted or to be conducted during the year
 • Involvement in Placement Activities
 • Guidance on choosing right specialization at MBA Alumni contribute in IQAC meeting Alumni involvement in obtaining sponsorship for annual management fest. Alumni presence during the national days on celebration such as independence day, republic

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For effective governance Progressive Education Society PES has appointed a College Development Committee-(CDC) to ensure whether the Institute is operating within the defined framework of PES (parent Body). IQAC prepared plans for improvement and are discussed, reviewed in CDC. Further, it refers to BOLM for approval and recommend to the Business Council. A resolution is prepared granting final permission for implementation. Sometimes direct approval from CDC is obtained in case of any urgent approval. Academic and administrative audit as well as Internal and statutory audits are conducted and monitored by the Management. The compliance report are prepared and submitted to the PES. To give an illustration on decentralization and participative management here are two examples 1. Study on State Level Seminar on, Understanding MSME (Micro, Small and Medium Enterprises) in the current Indian Economic Environment on 13th and 14th February 2020 under the quality improvement program (QIP) of Savitribai Phule Pune University. In August 2019 the IQAC cell suggested the plan of organizing the state level seminar and suggested to submit proposal for receiving grants under the QIP of SPPU. Every year SPPU invites proposals from Institutes under QIP. Accordingly a proposal was submitted for State Level Seminar on, Understanding MSME (Micro, Small and Medium Enterprises) in the current Indian Economic Environment". The proposal was placed in CDC meeting, the members reviewed referred the same to the BOLM, which recommended to the Business Council, wherein the final permission was granted. Accordingly the activity was organized and carried out in the following manner. The core seminar organizing committee, comprising of students and faculty was formed in December 2019. Brochures were finalized and printed. E- Invitations were prepared and sent for inviting delegates from all over Maharashtra State for inviting faculty members and students of various management institutes to participate. A registration form on Google form was made available and sent to different Institutions/ Colleges affiliated to SPPU.

The Posters were displayed on the website and posted face book wall. In addition various sub-committees were formed to execute various activities such as, anchoring, discipline, and Stage decoration, Registration and Certificates, Photographs, Food Committee etc. This helps the students to inculcate spirit of team work and gain practical experience of managing events. 2. "Mangalya" - The Annual Management Fest of MIBM organized 25th February 2020 to 27th February 2020. In December 2019 the IQAC cell suggested the plan and deciding the theme of organizing the Annual Management Fest "Mangalya 8.0 - 2020". Institute organizes the three days management fest which provided platform for students to exhibits their management skills. The Proposed plan for Mangalya 8.0 was placed in CDC meeting, the members reviewed referred the same to the BOLM, which recommended to the Business Council, wherein the final permission was granted. Accordingly the activity was organized and carried out in the following manner. The core organizing committee, comprising of first year and second year students and faculty was formed in December 2019. Brochures were finalized and printed. Invitations and brochures were sent by visits to various colleges

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the MBA programme is done through a Centralized Admission Process (CAP) conducted by CET Cell, Directorate of Technical Education (DTE). Candidates have to apply for Entrance exam online. For MH-CET/CMAT. After the exam once result declared Candidates have to report at Facilitation Centre-FC for document verification with original documents. Candidates have to fill option form using his/her login ID and Passwords on DTE website. Submit their preference along with choice code. Students have to report to Admission Reporting Centre for admission confirmation. After Candidates have to report to the allotted institute and do all formalities related to admission
Industry Interaction / Collaboration	MIBM has Placement cell that provides placement assistance to the students. The Placement Cell constantly provide a vibrant platform to meet the different needs of students for employability. The Placement Cell connect students with potential employers, empowering students through employability enhancement programme. The Placement Cell also provide opportunities for final placement, internship, and summer internship, In addition, the institution also organizes talks on

academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market. Institute does Industry Interaction through industrial visits, field trips and summer internship for the students

Human Resource Management

The Director of the Institute is the administrative and academic head. The institution academic responsibilities lie with director and the administrative responsibilities delegated to the institute coordinator. The faculty members undertake academic responsibilities and in addition also carryout administrative responsibilities such as in-charge of various committees constituted by the Institute, Class coordinator and in charge/coordinator for different events and activities. The administrative staffs come under the authority of coordinator. The office superintendent looks after the administrative activities with the help of establishment section and student section in charge. Account and Finance officer looks after the financial aspects of the institution and also take care of maintenance with the help of maintenance in charge. Office staff looks after the matters of admissions, examinations, maintains records and ensures communication with the Government bodies (AICTE, UGC, DTE and Affiliating University SPPU). It also maintains contact with parents, students, alumni and other stake holders.

Library, ICT and Physical Infrastructure / Instrumentation

Library Automation with SLIM Software and OPAC. Subscription of e- resources J-Gate, EBESCO and DELNET etc. SPSS Software. e-Library, e-Books Membership of British Library, MCCA, National Digital Library and e-Shod Sindhu. MIBM provides ICT Facilities like LCD Projectors, LED TV, Electronic Surveillance System and Wi Fi., to enrich and enhance the knowledge of our students, Infrastructural facilities having state of art class rooms, seminar halls laboratories etc. All class rooms, seminar hall and faculty rooms upgraded with AC's.

Research and Development

MIBM has research centre, having two guides in Financial Management and Organisation Management, four students

so far awarded PhD during the year. Institute encourage faculties for research paper writing, attending seminar and conferences and presenting research papers. The Institute authority had organized a workshop on IPR and patenting, Institute made researchers aware about research ethics and code of conduct. The Institute published bi-annual journal Paridnya online and offline.

Examination and Evaluation

MIBM affiliated to SPPU and follows the standard procedure prescribed by University to conduct the theory examinations. Internal examinations and Evaluation was conducted at Institute level and flexibility provided to the faculty for students evaluations. The faculty members have made additional efforts by conducting tests, assignments, presentations, book review, storytelling and case study method.

Teaching and Learning

Teaching and Learning process is monitored by Director of the Institute time to time through frequent meetings with teachers, maintaining proper lecture records, course planner and discussing academic result of respective subject. Institution collects feedback from students about each faculty member in a specially designed questionnaire online and the analysed feedback result is communicated to the faculty member and improvements are suggested. IQAC always takes steps to improve the overall performance of the institute. The suggestion/complain box are placed at different location so that students can drop their anonymous feedback, suggestions/complaints without any fear so that the improvement in teaching learning practices takes place.

Curriculum Development

PES Modern Institute of Business Management permanently affiliated to Savitribai Phule Pune University and the course curriculum OF MBA course design and developed by the different boards of studies under the Commerce and Management faculty thereby leaving no scope to the institute in Curriculum Development. Institute Conducted Savitribai Phule Pune University Management Faculty meeting in view of syllabus revision twice for Marketing Specialisation and once for Finance

Specialisation. Also Modern Institute of Business Management few faculty members contributed in syllabus development as well as faculty orientation programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admissions to MBA Program are governed by Directorate of Technical Education (DTE), Government of Maharashtra and entire process takes place online. Students are encourage for extensive use of digital contents and E-resources and for that purpose E-resources facilities provided.
Administration	Library Management is done through library management software SLIM and also having web-opac system in place. The institute has subscribed to the e-resources, J-Gate, EBSCO and DELNET and made it available to the staff and students. To keep a Plagiarism check, anti-plagiarism software viz TURNITIN has been subscribed, presently the institute using URKUND software. Students scholarship related activities done state government online portal "MAHA DBT" Students eligibility, exam form filling, fees payment is also in online mode by SPPU. Liaising with all the government stakeholder is done through online.
Examination	The online examinations conducted by Savitribai Phule Pune University, the institute provide the computer and, internet and Wi-Fi facility to the student to enable them to attempt the examinations successfully.
Planning and Development	PES has appointed a College Development Committee-(CDC) to ensure whether the Institute is operating within the defined framework. IQAC of Institute prepared plans for improvement and are discussed, reviewed in CDC.MIBM appointed Academic planning committee including members from different stakeholders. There are different teachers committees working under Academic planning committee. these committees plan the different academic and developmental schemes to be run throughout the calendar year with the help of IQAC. Later, these proposals are put before College Development Committee (CDC) for

approval.

Finance and Accounts

Institute using Tally latest version software for the accounting and finance purpose. Digital initiative for online banking, collection of Fees, payments, receipts, remuneration etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.Dr.Nivedita Ekbote	IIM	IIM	5000
2019	Prof.Rachana Adtani	IIM	IIM	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Syllabus Revision Discussion meeting	Syllabus Revision Discussion meeting	13/06/2019	13/06/2019	15	15
2019	Marketing Management Faculty Development Programme	Marketing Management Faculty Development Programme	29/06/2019	29/06/2019	38	38
2019	Yoga for teaching Faculty	Yoga for teaching Faculty	13/06/2019	13/06/2019	15	15
2019	Regression , Mediation, Moderation and Conditional Process Analysis	Regression , Mediation, Moderation and Conditional Process Analysis	29/11/2019	01/12/2019	30	30
2020	Faculty Student Development	Faculty Student Development	06/07/2020	06/07/2020	400	400

	Programme (FSDP) Online	Programme (FSDP) Online				
2020	State Level Seminar	State Level Seminar	13/02/2020	14/02/2020	40	40
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3 day Research Workshop on "Regression , Mediation, Moderation and Conditional Process Analysis"02	2	29/11/2019	01/12/2019	3
e fdp development programme on MBA CBCS and GS OBE Pattern in Finanacial Management	1	07/07/2019	08/07/2019	1
One day fdp on fin and accounts	1	28/06/2019	28/06/2019	1
one day fdp on CBCS and GS OBE 2019	1	11/01/2020	11/01/2020	1
Quantitave Techniques in Business Research	1	18/05/2020	19/05/2020	1
National level FDP on decoding examination	1	08/05/2020	08/05/2020	1
what is next future of work post covid 19 HR Perspective	1	12/05/2020	12/05/2020	1
Career fit career management skills in VUCA world	1	17/05/2020	17/05/2020	1

Statistical analysis SPSS	1	26/05/2020	29/05/2020	1
Online national training programme on exploring career opportunities in post covid	1	19/06/2020	19/06/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	5	7	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Increment and Confirmation, Leave, flexible timings, Recognition for achievement, Provident fund, Uniform, Laptop facility, fee concession facility.	Increment and Confirmation, Leave, flexible timings, Recognition for achievements, Provident fund, Uniform, Group Insurance Scheme, Need based Advances, medical check-up, fee concession facility.	Sports Activity fees with TA DA, Prize Money, Placement Assistance, Vishakha and Internal Complaint Cell to raise appropriate issues and concerns of students through participatory processes.7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MIBM has a mechanism for internal check through continuous auditing of its financial transactions as well regularly conducting Internal and statutory Audit every year as per the accounting practices and regulations. Institute Internal Audit is conducted by qualified Internal Auditors, appointed by the Business council of Progressive Education Society (Parent Body). The Accounts department thoroughly checked and verified all the vouchers of the transactions that are carried out in the year. Nature of the transactions verified by the internal auditor are: In MIBM, the Budget prepared for every activity and approval is taken from the IQAC and CDC. Purchases are made from the approved vendors, and before placing Purchase order, approval is sought from IQAC, CDC and the Business council of PES. Digital Payments mode or cheque transactions are encouraged for the Purchases. The dead stock register is properly maintained and physical stock verification was done. Accounts Department, with the help of Tally software, maintained proper record of all the receipts and expenses. The Institute have maintained monthly receipts and payments statement and keeps periodic check between the actual expenses and budgeted expenses, in order to maintain expenses within a limit. The internal auditor has verified every information, checked the financials to make sure they are fairly stated. Internal Auditor prepared the report and was submitted and discussed in CDC. An External Auditor appointed by the PES conducted statutory audit, verified and certified the entire Income and Expenditure statement as well as the Balance sheet of the Institute. The Audited Statements and Accounts are submitted to

the PES (Parent Body) and are consolidated and submitted to Government Authorities. Audited statements are also submitted to Fees Regulating Authority (FRA) of Government of Maharashtra. Internal Audit and Financial Audit are discussed in CDC and compliance reports are prepared and submitted to PES.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual Sponsorship	31001	Sponsorship of Mangalya
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CEDA	Yes	Modern College of Arts Science and Commerce, Shivaji Nagar Pune-05
Administrative	Yes	CEDA	Yes	Modern College of Arts Science and Commerce, Shivaji Nagar Pune-05

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

MIBM organized its Annual Parent Meet in February 2020. We received an overwhelming response from the parents in attending the same. Highlight of all The Academic activities and extra and co-curricular activities of Modern Institute of Business Management were provided to the parents. Parents also expressed their views and their overall happiness over the development of their ward while pursuing education in MIBM.

6.5.3 – Development programmes for support staff (at least three)

1.Skill Development 2.Financial Awareness 3.Training on MS Office

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encourage Research papers publications to faculty members Programme outcome , course outcome displayed on website. organize Faculty development programme Organize state level seminar on MSME

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Employment Enhancement Programme	09/09/2019	09/09/2019	09/09/2019	170
2019	Research Project Competition (Avishakar)	25/09/2019	25/09/2019	25/09/2019	5
2019	Certification Course in Marketing	10/10/2019	10/10/2019	22/10/2019	69
2019	Certification Course in Finance	10/10/2019	10/10/2019	22/10/2019	73
2019	Certification Course in HRM	10/10/2019	10/10/2019	22/10/2019	36
2019	Career Counselling Sessions -Marketing	22/11/2019	22/11/2019	22/11/2019	152
2019	Career Counselling Sessions -Finance	23/11/2019	23/11/2019	23/11/2020	80
2019	Trade Fair	31/01/2020	31/01/2020	31/01/2020	180
2020	State level seminar	13/02/2020	13/02/2020	14/02/2020	40
2020	Mangalya 8.0 .Management fest	25/02/2020	25/02/2020	27/02/2020	660

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guranteeing equal assess of woman to justice	19/09/2019	19/09/2019	29	19

Cyber crime, POSCO and traffic awareness	21/01/2020	21/01/2020	41	29
Trade Fair	31/01/2020	31/01/2020	46	35
Womans Day celebration	06/03/2020	06/03/2020	31	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power, LED Bulbs, Waste Management, Tree Plantation drives, Total Power saving : 59.06

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/06/2019	Modern Institute of Business Management Code of Conduct Handbook About Progressive Education Society.... The history of PES goes long back into the pre-independence era, When education had overtones of Patriotism and Social Obligation. PES was established in 1934 by Late Shankarraoji Kanitkar and his devoted teacher colleagues on the auspicious day of 'Akshay Tritiya' on 16th May 1934 in Pune. From the

beginning the guidelines were pretty clear: Progressive and Modern. The beginning was Modern High School at Shivajinagar, which has till date produced stalwarts like Shri. Arun Firodia, Shri. Arvind Inamdar, Dr.V. N. Gupchup, Barrister Vithalrao Gadgil. Progressive Education Society is a reputed and distinguished educational institution in Maharashtra. P. E. Society has been making noteworthy progress for the last 80 years. 'Progressive' means keeping with the spirit of times and innovation while 'Modern' means Modern in outlook, up-to-date in all matters whether it is an academic, sports or cultural activities. It was resolved to use modern equipment and modern methodology to teach the students. The aims and objectives of the Progressive Education Society as laid down in its Constitution are to impart generally to the rising generations of this country and particularly to the residents of Maharashtra, an efficient Pre-primary, Primary, Secondary, Higher Secondary and Collegiate education, embodying a literacy, scientific, technical, commercial and industrial training and the training of teachers by the establishment at Pune and other places in the Maharashtra State, as circumstances permit, of Pre-primary, Primary, Secondary, Higher Secondary Schools and

Colleges or by such other means as may be most conducive to the attainment of the aims and objects of the Society. About Modern Institute of Business Management Progressive Education Society's Modern Institute of Business Management came into existence in 2010. Instituted with the avowed aim of imparting quality education to students hailing from diverse socio-economic background and those living in and around Pune city. The purpose of education has been to prepare young minds for meeting life's challenges, to find gainful employment, to make way for pure intellectual pursuits and be sensitive citizens contributing to the growth and development of our society. MIBM aims to provide our students with all the essential skills needed to transform them into peak performers in the journey of lifelong excellence. Learning here is a constant source of fascination, discovery and delight. A fabulous range and richness of talent and ideas bring with them the challenge for leadership to harness human energy into effective action in today's dynamic business environment. The Institute is committed to providing a strong foundation and building competencies to make complete business leaders out its students. Core Values Focused Learning Research oriented Quality Education Ethical Business Leaders

Responsible and
Accountable Social
Responsibility Holistic
Development Quality
Policy To Strive to
impact quality education
and skills through
innovative learning
methodologies for
holistic development of
responsible
professionals, making
them accountable
globally. Vision We
aspire to be recognized
as a leading management
institution dedicated to
serving the world of
business through
professional,
technological, social and
intellectual contribution
made by research oriented
and committed teaching
fraternity. Mission To
excel in the world of
knowledge by generating
dynamic and ethical
business leaders with the
ability to think
globally, act rationally
and face challenge and
emerge victorious in the
changing business
environment. To create
"Progressive", "Modern"
and responsible
professionals accountable
to the society globally.
Code of Conduct Code of
conduct is a set of rules
and regulation signifying
acceptable and non
acceptable behavior
within the college
premises. Why Code of
Conduct is important?
Code of conduct defines
the VALUES and CULTURE of
an organization and
provides to all employees
the boundaries of
behavior relative to
their duties to the
institution. A well-
written code of conduct
clarifies organizations
mission, values and

principles, linking them with standards of professional conduct. Written codes of conduct or ethics can become benchmarks against which individual and organizational performance can be measured systematically. Additionally, a code is a central guidelines and reference for employees to support day-to-day decision making and conducting course of action. It encourages discussions of ethics and compliance, empowering employees to handle ethical dilemmas they encounter in everyday work. It can also serve as a valuable reference, helping employees locate relevant documents, services and other resources related to ethics within the organization. Code of conduct creates a framework within which all the activities should be successfully carried out binding by the rules and regulation framed out by the institution.

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1. Code of Conduct for Teachers
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4. Code of Conduct to the Controller of Examination
5. General Code of Conduct to Employees

Code of Conduct for Teachers

a) A teacher shall carry out the legitimate academic and administrative decisions taken by the authorities of the University pertaining to his/her sphere of responsibility/duties.

b) A teacher shall not discriminate amongst the students on political

grounds for reasons of religion, caste, language, race or sex or for any other reason of a personal nature and shall not incite students / teachers against other students or other teachers, colleagues or administration / Governing body of the University. c) A teacher shall not remain absent from duty without prior sanction of leave except in case of emergency. d) A teacher shall desist / refrain from indulging in unempirical publications which would prove to be detrimental to the reputation and the progress of the College and University. e) A teacher may be permitted to take up consultancy under terms and conditions as outlined in the relevant statute / ordinance as amended from time to time. However, he shall not individually conduct or participate jointly with others in conducting coaching classes directly or indirectly. He / she shall not give private tuition to any student of the University f) A teacher shall refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. g) A teacher shall co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. h) A teacher shall co-

operate with the authorities for the betterment of the University keeping in view the interest and conformity with dignity of the profession. I) A teacher should adhere to the conditions of contract. j) A teacher shall give and expect due notice before a change of position is made. k) A teacher shall refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. l) A teacher must follow the HR Policy, Travel Policy, Leave Policy, Research Policy, Social Media Policy and instructions issued by the University authorities from time to time. Code of Conduct for Students a) The students should be aware of all the rules and regulations of the institute. b) All applications must be addressed to the Director's/ Coordinator's through proper channel. c) The Director/Coordinator reserves the right to modify any of the institute rules as and when necessary. The decision of the Director/Coordinator in consent with the CDC Chairman in all the matters shall be final. d) The required documents should be submitted as and when required. e) Loud talking, waiting or gathering, being a source of distraction and annoyance to others is not permitted. f)

Students are prohibited to take part in ragging, political activity or any activity which is detrimental to the dignity of the Institute.

g) Students are required to be dressed in the college uniform on the days fixed and to be formally dressed on the other days of the week when in campus.

h) All the students must carry I-card everyday to college and shall show the same on demand by any faculty/official of the institute.

i) Use of cell phones is strictly prohibited in all academic areas of the campus.

j) Late arrival and early departure at or from a class are recorded as absence from the class. Students are not allowed to leave the institute during working hours without the written permission of the Director/Coordinator and class in charge.

k) It is compulsory for the students to attend functions /activities organized by the institute of national importance.

l) The students will compensate damage to institute property/furniture caused by neglect or willful damage.

m) Students must pay their fee/dues on or before the prescribed deadline. The payment norms are as per DTE, Fee Regulating Authority and Savitribai Phule Pune University.

n) Candidates have to fulfill the minimum attendance requirements as per Savitribai Phule Pune University norms. Code of Conduct for Controller of Examinations 1. The

Controller of Examinations shall conduct Examinations and make all other arrangements there of and be responsible for the due execution of all process connected therewith. ce of Controller of? 2. When the Controller of Examinations, for any reason, is unable to act, or office of controller of examination 3. The Controller of Examination shall adhere to the following principles to maintain standards in Public Life: • Selflessness • Objectivity • Accountability • Openness • Leadership 4. The Controller of Examination shall uphold values accepted by the University as listed below: • Integrity • Honesty • Respect • Innovation • Excellence • Service • Hospitality • Freedom of Thought and Expression General Code of Conduct for All Employees The college/institute expects its employees to encourage an environment which reflects the value of caring, learning, equality, integrity, and respect adhering to high ethical standards while performing their duties. The code of conduct offers guidance to its employees on the standard of dignity and professional conduct:- 1. Employees should maintain absolute devotion to duty at all times. 2. Employees should maintain absolute integrity at all times. 3. Employees should maintain independence and be

impartial in the discharge of official duties. 4. Employees must not be absent without sanctioned leave. 5. Employees should be responsible in maintaining decent standard of conduct in private life. • Must not indulge in bigamy except permitted in religious personal laws. • Must not give dowry, take dowry and demand dowry. • Must not neglect wife, children, and parent. • Must not employ child labor at home. • Must not involve in adultery, moral turpitude. 6. Employees must render courteous services to the public. 7. Employees must maintain political neutrality. 8. Employees should keep themselves away from demonstrations organized by political organizations. 9. Employees should resist themselves and their family from joining any organization involved in subversive/criminal activities. 10. If an employee is arrested, he/she must inform the superiors in office.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. LED Bulbs 2.Solar System 3. Plastic Free Campus 4. Waste Management 5Tree Plantation 6. Minimum Paper printing

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice Mangalya 8.0 - The Annual Management Fest Day 1 and Day 2: 25 th and 26 th Feb '20 The most awaited Annual Flagship Management fest of MIBM i.e. Mangalya, commenced on 25 th February 2020 with huge participation, enthusiasm and energy. It was inaugurated by renowned Woman Entrepreneur Mrs. Supriya Badve, Director of Badve Engineering, Pune. Rocking Flash Mob and

energetic dhol pathak of our students were the main attraction in the inauguration. Mangalya is a flagship management event of MIBM which consists of management games, sports and most important is enormous fun. Mangalya, today marks as one mile stone in the journey of MIBM. This year event was scheduled on 25 th amp 26 th Feb. 2020. This year MIBM came up with a theme "Punawadi to Pune". This transformation from "Punawadi to Pune" has witnessed various events where proper management has played a crucial role in the development of the city. Pune has now come into limelight as one of the most Rapidly Expanding City. Pune is among the first few to be selected for "Smart City" development. In this context, MIBM, has chosen the theme of "Punawadi to Pune", to share knowledge about the rich culture of Pune with the students from various institutions, and at the same time allow them to showcase their ideas about Modern Pune. The Management Games organized under event were Case Studies, New Product Development and Ad-Mad and Fun Games were One Minute Game, Tug of war, Treasure Hunt etc and certain indoor amp outdoor sports. We invited students from renowned Colleges / Institutes in and around the Pune City to showcase their skills and hidden talent. This year we got more than 300 entries of students who participated in various games under our Grand Management Fest. Hard work of all the students made the event victorious. On the last day, at Valedictory Function, Prize Distribution was done by the auspicious hands of Mrs. Prema Patil, Asst. Police Inspector as Chief Guest. Special Trophy for Management Games was won by Symbiosis College of Arts and Commerce, Pune and Special Trophy for Sports was won by Modern College of Engineering, Pune. Thus Mangalya has now not only grown up in size and numbers but has reached up to the scale of all Management Fests organized by some top colleges in Pune City. Second Institutional Best Practice: Social Week - Rejoice Joy of giving While events like these have nothing to do with academics, they have at least something important to do with a student's overall learning experience in the institute. To develop emotional intelligence Social events develop social skills and empathy—the outward-oriented dimensions of emotional intelligence (EQ). The interactions or conversations elicited by events helps students build relationships, understand different perspectives and engage other cultures. Social events provide an opportunity to expand one's social circle. Blood Donation Camp In collaboration with Sassoon Hospital, a Blood Donation Camp was organized at MIBM. Supported by 55 donors from MIBM and PES, the whole activity was supported by MBA-I and MBA-II students, teaching and non-teaching staff. All the blood donors received a certificate of appreciation, donation card and refreshments. Kamayani Visit Home to mentally challenged people, MIBM paid a visit to Kamayani. There these students undergo training sessions where basic strategies and lessons are inculcated on strength and endurance in life. We observed their classrooms and production houses. We also noticed how these people own their small business and the many trophies awarded to them at many events. Sofosh Visit As a part of the social event 'Rejoice', MIBM paid a visit to 'Sofosh', an orphanage home to newborns and young children under 12 years of age. It was seen firsthand how they spend quality time and look after children with care. Such an experience reminded us of the sad realities altogether helping us appreciate our own lot in life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mibmpune.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Modern Institute of Business Management featured a golden feather in its hat where one of our students contended for the gold medal award thereby securing

1st Place in Savitribai Phule Pune University. Cognizant of the competition, this was an exceptional performance rendering an extraordinary position which is a rare possession among students. Sahasrabuddhe Atmaja Vinay stood 1st at MBA (final) examination and secured highest number of marks amongst all successful girls candidate in examination held during April/May 2019 by the University. It was a great pleasure for MIBM for having such a great achievement. She is been awarded gold medals by:- 1. The Vyankateshwara Hatcheries Ltd, Gold Medal 2.

The Hari Malini Joshi Gold Medal 3. Cummins Gold Medal in International Business Management 4. Dr. P.C Shejwalkar Amrut Mohotsav Suvarna Padak. 5. Vidyavachaspagti Divakar Abhyankar Suvarna Padak 6. Late Shushma Chandrashekar Chitale Gold Medal Along with this prestigious awards Atmaja has also received many cash prizes. Along with it MIBM also focuses on the activities such as:-

1. Skill Development: The Institution arranges skill enhancement programs to develop the skills set of the students such - Personality development program, Employability enhancement, and Entrepreneurial development and certification course along with the different types of specialization offered by the college.
2. Projects: Students at our college are been provided with the Internships in industries and pursue their projects which gives them hands on training in their field of interest as well as make them employable.
3. Entrepreneurial Development: ED Cell is established and is crucially working on generating the excitement in the young blood and their brains to produce innovative things and thus laying the stones for entrepreneurship. Budding entrepreneurs are highly motivated for start ups.
4. Rejoice: MIBM celebrates social week where ethics and sense of belongingness is been embedded amongst the students. Where students will benefit with ethical advantages of how differently the things would result and go.

Provide the weblink of the institution

<https://www.mibmpune.com>

8.Future Plans of Actions for Next Academic Year

Future plan of action for academic year 2019-2020

1. Accreditation: MIBM has been striving for NAAC accreditation and is aiming to get NAAC accredited in academic year 2019-2020. The Institute will also commence its efforts towards NBA accreditation once NAAC accreditation is achieved.
2. Research : MIBM will continue to focus on research activities will organize its National conference in accordance thereby publishing its annual research journal Paridnya
3. Strengthening Industry-Academia connect: The Institute will continue to strengthen its industry academia connect by inviting eminent industry resource persons for guest lectures Placements, Industry visits etc
5. Faculty Development Programmes and Workshops: To enable continuous learning and to keep on sharpening the saw, MIBM will organize Faculty Development Programmes on various relevant issues. Teachers will also be encouraged to participate in FDPs arranged by various other institutes/organizations
6. Focus on Skill Development for students: The Institute will also strive to arrange and conduct various Skill development and training programmes for the students to enhance the employability skills